

History of East Hawaii Community Organization to Create Trauma Informed School

The Green Will Conservancy
Professional Learning Community

Problems in Puna Schools

Needs Assessment

Violence and Trauma in Puna Schools

http://khon2.com/2015/12/09/teach
 ers-want-action-at-unsafe-pahoa-sch
 ool-after-spate-of-violence-2/



Overview

Steps of community organization

- **Define your innovation-**Trauma informed and capable care
- Identify your early adopters-First SBBH and psychologist supervisors trained in EMDR
- Identifying and engaging early
 majority-video recorded school based
 planning meetings to develop the adverse
 childhood experience staff training curriculum.
- **Engaging the majority-** implementing the video training modules to teachers, classroom aides, administrators, and consumers.
- Engaging the laggards- the laggards always follow the crowd

Diffusion of Innovations 3rd Edition

Everet Rogers Copyright 1963 The Free Press

https://teddykw2.files.wordpress.com/2012/07/everett-m-rogers-diffusion-of-innovations.pdf

Innovation

The Green Will Conservancy

- Undertaking a grassroots 3.5 year project supported by the department of education to train school based behavioral health practitioners in trauma informed and capable care
- thegreenwill.org/emdr

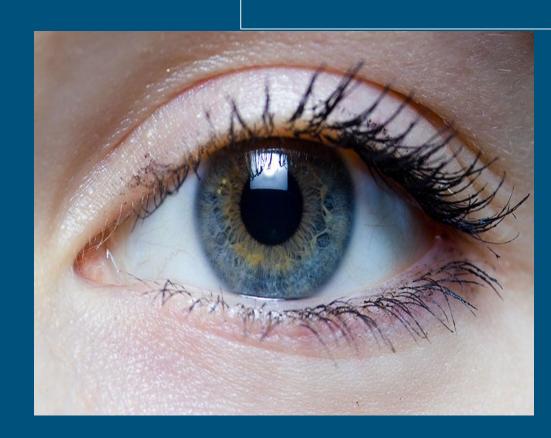
Accomplishments

- Trained 3 clinical supervising staff, minimum of 15-20 school based behavioral health practitioners in level 1 and 2 EMDR and understanding and treating complex trauma.
 Trainers-Dr. Roger Solomon, EMDR Institute and Kathleen Martin, EMDRIA
- Created and presented a powerpoint presentation for IVAT with Annetta Lucero
- Greenwill professional members contacted the creators of the best practices list for hawaii and advocated to update EMDR from a level 5 to its current level 2 standing as best practice for trauma related conditions.
- Ongoing support and consultation provided at weekly peer-review
- Direct school based consultation to Hamakua schools through PSAP programs.

What we need: Early Adopters

Increased DOE staff participation is needed in weekly professional interagency training and peer review in trauma informed and capable care learning community membership

Join our Quest



Attracting an early majority

The early adopters attract the early majority. Early adopters have natural leadership ability and are teachers, support staff and administrators, school counselors and therapists and parents who buy into the video training series and are willing to implement the skills in their settings. They will attract the early majority who naturally follow their role modeling in the institution.



The Majority

The majority automatically follow the early majority as they see new idea put into action and the success of these ideas seems like a natural and acceptable change in their practice.



The Laggards

They naturally follow everyone else.



Seeking additional early adopters amongst teachers, SSC, classroom assistants, parents, and administration

We will engage teachers and support staff to develop an onsite video in service and lecture series planning and development committee meetings.

The Greenwill Conservancy will produce a lecture series intended for school wide professional development to be implemented after june 2016. It will be distributed statewide and via the world wide web.

Progress

In August 2016 ACE Presentation was viewed as part of school orientation for 2016/2017 school year by relevant school personnel [early majority]

In fall 2017 in collaboration with school of social work UH Manoa, the DOE intensive learning centers Pahoa/Keaau 2 MSW interns were assigned to begin a research collaboration with EMDR institute input to research and develop a school based EMDR protocol

Upcoming Trainings

SBBH Administration agreed to fund EMDR training of SBBH staff level 1 and 2 slated for

Dec. 14-16, 2017 [Level 1]

Mar. 8-10, 2018 [Level 2]

10 Hours of school based EMDR consultation for up to 18 SBBH staff island wide during 2018